

Beaufort County Early College High School
HIGH SCHOOL COURSE SYLLABUS
Honors Earth/Environmental Science/ Semesterlong
Number of Credits: 1

Teacher email: Crystal Swindell (cswindell@beaufort.k12.nc.us)

Google Classroom Codes:

2nd Period: wjj2glh

3rd Period: vw6urw4

4th Period: j3v656d

Course Description

This course focuses on the laws of the Universe, the composition of the Earth, and its impacts on the environment. It will follow NC state standards for Earth/ Environmental Science. Lab experiences are required in the course content. The curriculum for the NC Envirothon will be incorporated in the areas of Soils/ Land Use, Aquatics, Forestry, Wildlife, Current Events, and Oral Presentation.

Relevance

The NC Standard Course of Study Anchor Standards define what students should understand and be able to do to correspond with the College and Career Readiness standards that all students must demonstrate.

Course Outline

Quarter 1: Earth's Lithosphere and Hydrosphere; Human Impacts; Envirothon Aquatics, Earth's Atmosphere/ Climate

Quarter 2: Envirothon Wildlife and Oral Presentations; Sustainability; Earth in Space

Instructional Materials

The prepared student must bring a computer, paper, pencil/ pen, headphones, and needed supplies to class.

Parents as Partners

Please feel free to email me with any questions you may have. When we communicate and work together, the learner thrives. Please check your student's progress weekly to monitor their progress. Simple conversations at home about topics discussed in class can enhance learning greatly.

Evaluation of Course Content

The following methods are listed in Schoology and in detail for each lesson in the work plan.

- Individual Work (40%)
- Group Work (20%)
- Assessments/ Projects (40%)

Due Dates and Deadlines

All work is expected on the due date as indicated in the Google Classroom. Grading and work extension policies align with ECHS and BCS standards. If you are absent, a blue slip to indicate an excused absence allows a 5 day deadline extension.

Academic Honesty

Plagiarism is defined as the act of using another person's words or ideas without giving credit to that person while passing it off as one's own work. Plagiarism involves either directly transcribing another person's work without quotation and citation or when paraphrasing without citation. Using the wording or ideas from books, newspapers, magazines, websites, or other learners' work is not permitted.

Plagiarism policies apply to all subjects and assignments, not just in English class. Cheating on tests, quizzes, or copying homework are also forms of academic dishonesty. Any attempt to present another's work as one's own work is plagiarism. Students who knowingly allow others to copy their work are also at fault and will be assigned consequences according to the academic dishonesty policy. Consequences for acts of academic dishonesty align with ECHS and BCS policies.

ECHS Grading Policy

ECHS follows a 10-point grading scale as required by the NC State Board of Education. This policy includes a local caveat that if a student misses 9 days for semester courses or 17 days for year-long classes they may fail the course. Any exception to this policy must be approved jointly by the directors. Grade and quality point associations will be as follows:

Numeric	Letter	Quality Point
90-100	A	4.5
80-89	B	3.5
70-79	C	2.5
60-69	D	1.5
≤ 59	F	0

All requirements for attendance will follow the ECHS handbook and BCS attendance policy.

Student Expectations

Students are expected to attend school and lessons, be actively involved in their learning, complete all class assignments, and conduct themselves appropriately and politely.

- Take an active part in group discussions. Take risks in expressing and supporting opinions in discussions.
Demonstrate respect for the thoughts and feelings of others.
- Come prepared to use the time productively. Engage actively during every class period, and always use the time productively.
- Participate actively during class, and push yourself to provide your classmates with consistently thorough, helpful feedback.
- Take responsibility for working independently and in groups. Work with your classmates to complete group assignments to the satisfaction of everyone in the group. Divide group assignments fairly and complete, on time, all the work you agree to take on for your group.
- Produce complete, thoughtful work for every assignment and turn in all work on time. Demonstrate respect by reviewing and applying feedback seriously, then revise your work thoroughly, and finally, proofread final drafts.
- Show respect for your classmates. This includes using respectful language, taking each other's ideas seriously, and refraining from distracting behaviors.
- Communication is a key component in learning. Students are expected to check their email and access Google Classroom daily and respond to communication from the teacher. Conversely, communicate with your guides as needs arise and situations change. We are willing to help and communication enables us to do that.